

St. Luke is a faith-filled Pre-Kindergarten to Grade 8 school that offers a safe, caring, inclusive environment, with a focus on preparing students for success in the 21st century.

Students have access to quality programs and support from our dedicated staff, who use a variety of teaching strategies to respond effectively to individual learning styles.

We value relationships, innovation, continuous improvement and collaboration. Our staff model and teach the characteristics of responsible citizenship, to help students develop into contributing members of our society in the future.

St. Luke Catholic has partnered with APPLE Schools to create a sustainable healthy school community for over 10 years. APPLE Schools is an innovative school-focused health promotion initiative proven to make a difference in schools. It impacts the lives of more than 20,000 students annually in schools across Western Canada by improving their healthy eating, physical activity, and mental health habits. Visit appleschools.ca to learn more.

St. Luke Catholic School
2018-2022 School Education Assurance Plan

Elk Island Catholic Schools will ensure Success for all Students
[Elk Island Catholic Assurance Plan 2018-2022](#)

Goal:	Faith Formation	
<p>Outcome: Provide students, staff and community with a faith permeated environment and enhance the Faith Formation of all staff and students.</p>	<p>Strategies:</p> <ol style="list-style-type: none"> 1. Develop a deeper understanding of the connection between our spiritual life and our wellness. 2. Work with GrACE committee to celebrate the good news of Catholic Education. 3. Develop further awareness of connections between our Catholic Faith and the spiritual beliefs/practices of our Indigenous Communities <p>Targeted Success Measures:</p> <ul style="list-style-type: none"> • Student faith formation • Staff faith formation 	
<p>Reflection on Previous Year Results:</p> <p>Strategies: Continue Parish Collaboration Continue to focus on faith formation learning opportunities for staff and students</p> <p>Strengths 2018-2019:</p> <ul style="list-style-type: none"> • Staff faith formation: 98.1 % • Student Faith Formation: 95.1% • Success with School Faith Environment: 100% • Success with school and Parish Partnerships: 97.3% <p>Opportunities for Improvement:</p> <ul style="list-style-type: none"> • Integration of our faith into the daily curriculum 		
Implementation Plan:	Activities	Milestones

<p>Shared Vision (Guiding Questions: How will the vision be collaboratively developed? Communicated? How will we know we are living it?)</p>	<ul style="list-style-type: none"> ● Request from staff for faith professional development opportunities ● Staff voice to create school wide faith formation ● School community members are engaged in faith activities at the school level and in the parish ● Staff participating in morning prayer ● School wide morning prayer over the announcements ● Student participation in the Praise & Worship assembly each week ● Weekly priest visits ● Living rosary as a school community ● Yearly school adoration (Faith Day similar to our Mental Health Day during Adoration Week) ● Rosary club in May ● Building our connection with St. Francis of Assisi in Tofield (Catholic Ed. Sunday, Year End Mass, 4X4 process) ● Visit St. Margaret's Parish 	
<p>Leadership Required (Guiding Questions: How are leadership roles (current and future) being supported/developed? How are leadership roles/responsibilities articulated?)</p>	<ul style="list-style-type: none"> ● Chaplain ● Staff members ● Student leaders led by Chaplain ● Paul Corrigan, Assistant Superintendent of Faith & Wellness ● Stefan Johnson, Religious Education Consultant ● Priests ● OLPH Parish liaison 	
<p>Research and Evidence (Guiding Questions: What data (research, lessons learned, feedback) will be collected/used for the benefit of all learners? How will it be shared with everyone?)</p>	<ul style="list-style-type: none"> ● Use student reflection to guide the faith day ● Chaplain's corner in the Weekly Memo ● Division Religious Consultant ● Foundational Knowledge of FNMI for the benefit of all students <p>Foundational documents used:</p> <ul style="list-style-type: none"> ● Marks of a Excellent Catholic Leader ● Marks of a Excellent Catholic Teacher 	
<p>Resources (Guiding Questions: What human resources, materials, funding, infrastructure are needed to support this change?)</p>	<ul style="list-style-type: none"> ● Paul Corrigan, Assistant Superintendent of Faith & Wellness ● Dedicated funds for SPICE & Blueprints ● Chaplain ● Release time for chaplain 	

	<ul style="list-style-type: none"> • Grade 6 Religion curriculum • 7 Sacred Teachings • St. Margaret Roman Catholic School • Incorporating Indigenous spiritual symbols on our prayer tables 	
<p>Professional Growth (Guiding Questions: What teacher knowledge, skills, attributes are needed to bring this to fruition?)</p>	<ul style="list-style-type: none"> • Expanding on our understanding of the spiritual beliefs/practices of our Indigenous communities to ensure we meet the TQS • Faith connection to the indigenous communities • Incorporate faith formation into staff meetings • Staff members to attend SPICE/Blueprints • Students are encouraged to take lead roles • All staff commit to having a faith formation goal as part of their Staff Assurance Plan 	
<p>Time (Guiding Questions: What time frame is needed for implementation? What specific activities require articulated durations?)</p>	<ul style="list-style-type: none"> • Faith formation component at every staff meeting • Chaplain release time & support to attend division Chaplain meetings • Faith formation team 	
<p>Community Engagement <i>What strategies are in place to share with stakeholders?</i></p>	<ul style="list-style-type: none"> • Face to face ministries • Priest visits • Paul Corrigan, Assistant Superintendent of Faith & Wellness • Father Susai Jesu - Indigenous connection • Elder Theresa Strawberry & Wilson • Integration of Parish Staff in to faith formation activities and everyday life of the school • Sunday Night Lights 	

Goal:	Quality Teaching and Learning
Outcome: Student success depends on quality instruction in an environment that respects learner's independent spirit. Quality teaching and learning promotes the development of innovation and creativity while attending to meaningful	<p>Strategies:</p> <ol style="list-style-type: none"> 1. Support staff collaboration to engage and improve in literacy teaching practices across curricula and for all students, K-12 2. Support improvements to instructional practices to develop conceptual thinking and understanding that increases student achievement, engagement and the development of the 8 competencies <p>Targeted Success Measures:</p>

assessment and reporting practices.	<ol style="list-style-type: none"> 1. Student Reading Level data 2. Staff satisfaction survey results with pd and collaboration 3. Overall quality of basic education
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Reflection on Previous Year Results:

Strengths:

- 82.4% Student engagement
- 75% of staff satisfied with the professional development opportunities provided
- 94.1% progress from student interventions
- Significantly smaller class size averages in all grades compared to the division

Opportunities for Improvement:

- Diverse Programming: 87.1 % of teachers, parents, and students satisfied with the opportunity for students to receive a broad program of studies
- Basic Education: 91.5% of teachers, parents, and students satisfied with the overall quality of basic education

Implementation Plan:	Activities	Milestones
<p>Shared Vision (Guiding Questions: How will the vision be collaboratively developed? Communicated? How will we know we are living it?)</p>	<ul style="list-style-type: none"> ● Develop a school wide Literacy Framework ● Literacy and effective teaching strategies and activities modeled at staff meetings ● Leaders are readers with rewards as books of choice ● Highlighting staff current reading selection ● Develop, create and use IRA ● Continue to enrich the Indigenous literature in our library collection ● Each month in a CRM spend time on one competency ● School wide home reading program ● School Council supporting a drama artist in residency program with a focus on literacy 	
<p>Leadership Required (Guiding Questions: How are leadership roles (current and future) being supported/developed? How are leadership roles/responsibilities articulated?)</p>	<p>School Leadership Team(Principal, AP & CRC FWW) Indigenous Lead Consultants Elder Theresa School Council</p>	
<p>Research and Evidence (Guiding Questions: What data (research, lessons learned, feedback) will be collected/used for the benefit of all learners? How will it be shared with everyone?)</p>	<p>Data from: MIPI Star assessment F&P assessment PATs CAT4 and Insight testing Classroom assessments Attendance Dashboard</p>	

	Broad programming data	
<p>Resources (Guiding Questions: What human resources, materials, funding, infrastructure are needed to support this change?)</p>	<ul style="list-style-type: none"> ● <i>Literacy Look Fors in the Classroom</i> document ● Fountas & Pinnell Continuum ● Fountas & Pinnell resources (Classroom, BAS) ● Star Reading assessment for grade 7 & 8 ● Animated Lit for Pre-K → Gr. 1 ● Words Their Way ● Novel Study for grade 6 ● New TQS ● New competencies ● School Council ● Author guest speakers ● ERLC 	
<p>Professional Growth (Guiding Questions: What teacher knowledge, skills, attributes are needed to bring this to fruition?)</p>	<ul style="list-style-type: none"> ● CRM - Implementation of the SOCA wheel ● librarian ● ERLC sessions ● School Pd Plan and CRM Plan ● Literacy lead ● Division Literacy consultants ● PD for upper grade level teachers on basic reading strategies and supports 	
<p>Time (Guiding Questions: What time frame is needed for implementation? What specific activities require articulated durations?)</p>	<ul style="list-style-type: none"> ● School staff meetings ● PD time to work with teachers to create a scope and sequence of exemplars ● Consultants providing professional development 	
<p>Community Engagement <i>What strategies are in place to share with stakeholders?</i></p>	<ul style="list-style-type: none"> ● Literacy Night - Teacher Run ● Increase volunteer presence ● Community Volunteers to read with students ● Survey Parent, Staff and Students 	

Goal:	Wellness	
Outcome: Elk Island Catholic Schools is committed to success and well-being for all students. The Division recognizes that, as a system, school community wellness must be present for all stakeholders.	Strategies: <ol style="list-style-type: none"> 1. Continue the engagement work of seeing mental health as a shared responsibility 2. Focus on relationships as an effective method to attain system wellness Targeted Success Measures: <ul style="list-style-type: none"> • Staff health and wellness as measure by average staff absenteeism • Employee engagement survey • Success with Comprehensive Student Health programs • Progress from student interventions (ISP) 	
Reflection on Previous Year Results: Strategies: Continue to provide and develop services and model initiatives that promote staff and student health and wellness eg. Mental Health Strategic Plan, Nutrition Procedures, transition plans for students. Strengths: <ul style="list-style-type: none"> • 100% of staff satisfied with the school's comprehensive health programs (physical and mental well being) • 80% participation in school sports • 89.5% staff health and wellness • 94.4% of students with less than 9 days absent Opportunities for Improvement: <ul style="list-style-type: none"> • 90% of parents satisfied with the school's comprehensive health programs (physical and mental well being) • 90.5 % employee engagement 		
Implementation Plan:	Activities	Milestones
Shared Vision (Guiding Questions: How will the vision be collaboratively developed? Communicated? How will we know we are living it?)	<ul style="list-style-type: none"> • Morning prayer and healthy announcements • Healthy school bulletin board • Weekly Memo healthy insert • Healthy nutrition in all school activities(taste tests) • Daily physical education for all students • Incorporate the medicine wheel • Staff connections- Staff prayer buddies, Heart Attacked, Weekly Staff Recognition cards, after school walks etc. • Staff prayer and mindful movements during PD • Use of Chapel for meditative practices during non-instructional times • School wide mental health day • FWW organizing lessons 	

	<p>based on themes to support various needs throughout the school (grief & loss) for students & families</p> <ul style="list-style-type: none"> • Incorporating physical activities into school wide events • Develop student and student conflict resolution skills • Developing an outdoor play & learning area for all students 	
<p>Leadership Required (Guiding Questions: How are leadership roles (current and future) being supported/developed? How are leadership roles/responsibilities articulated?)</p>	<ul style="list-style-type: none"> • Staff Members • Students • School Wellness Lead • Paul Corrigan, Assistant Superintendent • Katie Lysak, Family Wellness Worker (FWW) • Early Childhood Consultant • Kathy Dekker - APPLE Schools • Division Wellness consultant 	
<p>Research and Evidence (Guiding Questions: What data (research, lessons learned, feedback) will be collected/used for the benefit of all learners? How will it be shared with everyone?)</p>	<ul style="list-style-type: none"> • Division Nutrition AP • Nutrition Checklist • APPLE Schools guidelines • Student Reflection from Mental Health Day • Assurance Survey Results • Early Development Instrument (EDI) 	
<p>Resources (Guiding Questions: What human resources, materials, funding, infrastructure are needed to support this change?)</p>	<ul style="list-style-type: none"> • Good News postcards mailed to students • Funding for nutrition program • Circle of Security • Set time for staff and students to make connections • Division Wellness Consultant • Nutrition Administrative Procedure • APPLE Schools resources • Conflict resolution strategies for students 	
<p>Professional Growth (Guiding Questions: What teacher knowledge, skills, attributes are needed to bring this to fruition?)</p>	<ul style="list-style-type: none"> • Wellness Lead to present on strategies to maintain staff wellness • Teachers attend APPLE School sessions 	
<p>Time (Guiding Questions: What time frame is needed for implementation? What specific activities require articulated)</p>	<ul style="list-style-type: none"> • Release Time for Health School Lead • Build activity into all staff and student events 	

durations?)		
Community Engagement <i>What strategies are in place to share with stakeholders?</i>	<ul style="list-style-type: none"> • Community fun night for families of St. Luke School • Strathcona County • Highlight nutrition information during school council, conferences and open house • Parent Playground committee (ex. Grant support) 	

Goal:	Engagement and Improvement
Outcome: Elk Island Catholic Schools is committed to ongoing communication and engagement with educational partners to improve decision-making and assurance.	Strategies: <ul style="list-style-type: none"> • Maintain school facilities that are safe, clean and support effective education • Enable ongoing communication through various mediums between the classroom and home Targeted Success Measures: <ul style="list-style-type: none"> • Satisfaction with communications • Success of community Engagement in Divisional decisions • Success with school facilities • Satisfaction with school improvement

Reflection on Previous Year Results: Strengths: <ul style="list-style-type: none"> • 84.2% of staff agree that they have the supplies and materials to do their job Opportunities for Improvement: <ul style="list-style-type: none"> • 85.3% of parents, staff, and students indicating that their school and schools in their jurisdiction have improved or stayed the same in the past three years • 68.4% staff satisfaction with the cleanliness and condition of the school • 88.3% of parents, staff, and students satisfied that students are provided a safe, clean and effective facility (notable decline) • 87.2% of parents satisfied that EICS provides them with a voice in Division decisions • Playground replacement and outside learning space development in 2020

Implementation Plan:	Activities	Milestones
Shared Vision (Guiding Questions: How will the vision be collaboratively developed? Communicated? How will we know we are living it?)	<ul style="list-style-type: none"> • Engage community about methods to improve communication • Weekly memos shared with all families every Thursday • Reminder about events on ClassDojo • Regularly use social media (Twitter, Instagram & Facebook) • Presenting to School Council the school plans - Assurance, PD, budget etc 	
Leadership Required (Guiding Questions: How are leadership roles (current and	<ul style="list-style-type: none"> • Administration of various communication sources 	

future) being supported/developed? How are leadership roles/responsibilities articulated?)	<ul style="list-style-type: none"> ● Partnership with OLPH & St. Francis of Assisi parish ● Priest visiting school ● School Council ● Strathcona County councillors & community liaison officer 	
Research and Evidence (Guiding Questions: What data (research, lessons learned, feedback) will be collected/used for the benefit of all learners? How will it be shared with everyone?)	<ul style="list-style-type: none"> ● School Council Feedback ● Assurance Survey Results ● Parish Feedback 	
Resources (Guiding Questions: What human resources, materials, funding, infrastructure are needed to support this change?)	<ul style="list-style-type: none"> ● School sign positioned on Highway 14 ● Smore ● Grants including County CFEP grant for playground ● Class Dojo to communicate with families ● School website calendar syncs with family calendar 	
Professional Growth (Guiding Questions: What teacher knowledge, skills, attributes are needed to bring this to fruition?)	<ul style="list-style-type: none"> ● Developing communication and engagement ● Build connection opportunities between families and staff 	
Time (Guiding Questions: What time frame is needed for implementation? What specific activities require articulated durations?)	<ul style="list-style-type: none"> ● Highlight new school initiatives ● School council monthly meetings & feedback 	
Community Engagement <i>What strategies are in place to share with stakeholders?</i>	<ul style="list-style-type: none"> ● Junior High Information Night ● School wide activities ● Open House event ● School involvement in South Cooking Lake Trail Days 	

*highlighted strategies are new

*Budget Report to be Attached