

St. Luke Catholic School

School Year: 2020-2021

2018-2022 School Education Assurance Plan

St. Luke is a faith-filled Pre-Kindergarten to Grade 8 school that offers a safe, caring, inclusive environment, with a focus on preparing students for success in the 21st century.

Students have access to quality programs and support from our dedicated staff, who use a variety of teaching strategies to respond effectively to individual learning styles.

We value relationships, innovation, continuous improvement and collaboration. Our staff model and teach the characteristics of responsible citizenship, to help students develop into contributing members of our society in the future.

St. Luke Catholic has partnered with APPLE Schools to create a sustainable healthy school community for over 10 years. APPLE Schools is an innovative school-focused health promotion initiative proven to make a difference in schools. It impacts the lives of more than 20,000 students annually in schools across Western Canada by improving their healthy eating, physical activity, and mental health habits. Visit appleschools.ca to learn more.

Elk Island Catholic Schools will ensure Success for all Students

Goal:	Faith Formation	
Provide students, staff and community with a faith permeated environment and enhance the Faith Formation of all staff and students.	Strategies: <ol style="list-style-type: none">Engage students in relevant Religious education and curriculum faith integration which promotes hope and engagement in students.Develop a deeper understanding of the connection between our spiritual life and our wellness. Targeted Success Measures: <ul style="list-style-type: none">Student faith formation	
Reflection on (Previous) Year Results: <u>Strengths:</u> <ul style="list-style-type: none">Connection with our parish: 100%Both parents and staff reported success with School Faith environment: 100%Staff response to Success with student faith formation: 100%Parents response to Success with student faith formation: 98% <u>Opportunities for Improvement:</u> <ul style="list-style-type: none">Success with student faith formation: 94.54% (dropped 0.6%)		
Implementation Plan:	Activities	Milestones
Shared Vision	Primary Strategies: <ul style="list-style-type: none">School community involvement in local parish masses- OLPH, St. Francis of Assisi, St. Margaret’s ParishOngoing integration of the District Theme “Choose Joy”Staff RetreatBook Study - The Joy of the GospelContinuation of service projects: Valeda House, Food Bank Ongoing Strategies: <ul style="list-style-type: none">Student faith leadership &	

	<ul style="list-style-type: none"> service • Praise and Worship google meets - community involvement • Staff daily prayer • Chapel: rosary, mindfulness • Student Prayer writing • Weekly priest visits • Adoration • Sacrament board • Connecting the seven sacred indegious teachings 	
Leadership Required	<ul style="list-style-type: none"> • Chaplain • Administration will model Catholic leadership • District support • Priests • OLPH Parish liaison • Indigenous Lead 	
Research and Evidence	<ul style="list-style-type: none"> • Chaplain’s corner in the St. Luke Weekly Memo • Division Religious Consultant connection • Foundational Knowledge of FNMI for the benefit of all students <p>Foundational documents used:</p> <ul style="list-style-type: none"> • Marks of an Excellent Catholic Leader • Marks of an Excellent Catholic Teacher • CLQS and CTQS 	
Resources	<ul style="list-style-type: none"> • District Faith & Wellness coordinator • Dedicated funds for SPICE & Blueprints • Chaplains • YouCat Resources • Growing in Faith/Fully Alive • Books: Joy of the Gospel 	
Professional Growth	<ul style="list-style-type: none"> • Faith formation in all meetings • PD opportunities: SPICE/Blueprints • Faith goal as part of all Staff Assurance Plans & PGP’s 	
Time	<ul style="list-style-type: none"> • Faith formation during staff meetings • Daily staff prayer • Ongoing strategies to be upheld during the 20/21 school term 	
Community Engagement	<ul style="list-style-type: none"> • Priest visits • Parish Staff integrated into the school and into faith formation activities • Sunday Night Lights for staff 	

Goal:	Quality Teaching and Learning	
Division Outcome: Student success depends on quality instruction in an environment that respects learners' independent spirit. Quality teaching and learning promotes the development of innovation and creativity while attending to meaningful assessment and reporting practices.	Strategies: <div><div>1. Support staff collaboration to engage and improve in literacy teaching practices around curricula and for all students.</div><div>2. Support Universal Design for Learning for all students through the Collaborative Response Model.</div></div> Targeted Success Measures: <ul style="list-style-type: none">Student level reading dataSatisfaction with Broad Program of Studies	
Reflection on Previous Year Results: Strengths: <ul style="list-style-type: none">A number of parents reported good opportunities to participate in physical education at school.Students and staff reported use of technology to demonstrate learning: 100% (up 5.2%)Staff report satisfaction of staff with Professional Development and Collaboration: 93.75% (up 18.8%) Opportunities for Improvement: <ul style="list-style-type: none">Staff with TQS areas around Indeginous Studies & Legal Framework: 71.43% (down 6.9%) (only 2 teachers answered and 14 teachers did not respond to this question)Parents reported Satisfaction with broad program of studies: 73.31% (overall down by 5.4%)		
Implementation Plan:	Activities	Milestones
Shared Vision	Primary Strategies: <ul style="list-style-type: none">Implement literacy program in all gradesUse best practicesEstablish common literacy/numeracy languageCTM focus on responsive teaching & literacyOption programs for grades 5-8 Ongoing Strategies:	
Leadership Required	<ul style="list-style-type: none">School Support team (Principal, AP, CRC and FWW)Division ConsultantsEd Tech, Indegionous Lead	
Research and Evidence	<ul style="list-style-type: none">MIPI results (Numeracy gr. 2-8)STAR assessments (Literacy gr. 5-8)F & P results (Literacy gr. 1- 4)ELL BenchmarksPATs (Grade 6 LA/Math)CAT4 (Grade 4 & 7)InsightKindergarten ScreenerClassroom assessmentTeacher observations	
Resources	<ul style="list-style-type: none">Teacher Quality StandardsFountas & Pinnell resources (Classroom, BAS)Star Reading assessmentBudget allocation to support literacy and numeracyDedicated PD/Collaboration time	

Professional Growth	<ul style="list-style-type: none"> School PD Plan and CRM Plan PD opportunities 	
Time	<ul style="list-style-type: none"> Ongoing strategies to be upheld during the 20/21 school term 	
Community Engagement	<ul style="list-style-type: none"> School Council meetings EICS consultants Communicate regularly and showcase the variety of programs available to students Parent involvement in the school 	

Goal:	Wellness
<p>Division Outcome: Elk Island Catholic Schools is committed to success and well-being for all students. The Division recognizes that, as a system, school community wellness must be present for all stakeholders.</p>	<p>Strategies:</p> <ol style="list-style-type: none"> Continue the engagement work of seeing mental health as a shared responsibility. Focus on relationships as the effective method to attain system wellness. <p>Targeted Success Measures:</p> <ul style="list-style-type: none"> Student Health and Wellness Survey - Mental Health Success with Comprehensive Student Health programs

Reflection on Previous Year Results:

Strengths:

Staff reported Success with Comprehensive student health program: 100% (same as last year)
Employee Engagement: 98% (significant growth at 7.5%)
Staff Wellness: 98%

Opportunities for Improvement:

Parents dropped in Success with Comprehensive student health program: 100% to 80.56%
Student Health and Wellness Survey - Mental Health - 77.19%

Implementation Plan	Activities	Milestones
Shared Vision	<p>Primary:</p> <ul style="list-style-type: none"> Awareness of mental health & supports (Saffron) Develop and communicate transitioning plans and focus with students and families Incorporate the Medicine Wheel (character ed.) Designating areas for the junior high students, loose parts, outdoor classroom, trail tales Work with school council Work with community partners (Apple schools & Ever Active) <p>Ongoing:</p> <ul style="list-style-type: none"> Morning prayer and healthy announcements Healthy school bulletin board Weekly Memo healthy insert for month Healthy nutrition options available at all school activities Nutrition program Daily physical education for all students Staff connections- Staff prayer buddies, Heart Attacked, Weekly Staff Recognition cards, after school walks etc. Staff prayer and mindful movements during PD Use of Chapel for meditative practices School wide Positive Mental Health Day 	

	<ul style="list-style-type: none"> • Incorporating physical activities into school wide events • Focus on regulation (in PD and CTM) and how it pertains to our students and ourselves. Adrian/Everactive • Physical Literacy AP • Sensory Hallway 	
Leadership Required	<ul style="list-style-type: none"> • Staff Members • Students • School Wellness Lead • Staff Connection Team • Chaplain (Andrea Kroeker and Melissa Damur) • Paul Corrigan, Assistant Superintendent • Family Wellness Worker (FWW) • Collaborative Response Coordinator (CRC) • Adrian Xavier - APPLE Schools • Division Wellness consultant • SWAT 	
Research and Evidence	<ul style="list-style-type: none"> • Division Wellness/Nutrition AP • Comprehensive School Health • Alberta Health(covid) • Nutrition Checklist • APPLE Schools guidelines • Student Reflection from Mental Health Day • Physical Literacy PD 	
Resources	<ul style="list-style-type: none"> • Ever Active Schools • APPLE Schools • Student voice • Parent Questionnaire • Staff • Funding for nutrition program • Set time for staff and students to make connections • Division Wellness Consultant • Nutrition Administrative Procedure • Comprehensive School Health • Saffron 	
Professional Growth	<ul style="list-style-type: none"> • Networking between schools • Wellness Lead to present on strategies to maintain staff wellness • Teachers attend APPLE School sessions • Ever Active Schools Presentations • PD on Physical Literacy and its connection to Social and Emotional Learning • PD on Self-Regulation/Regulation 	
Time	<ul style="list-style-type: none"> • Build activities into CTMs, Staff meetings and PD Days 	
Community Engagement	<ul style="list-style-type: none"> • Strathcona County • Highlight nutrition information during school council, conferences and open house • Saffron Presentations 	

Goal:	Engagement and Improvement	
Division Outcome: Elk Island Catholic Schools is committed to ongoing communication and engagement with educational partners to improve decision-making and assurance.	Strategies: 1. Maintain transparency through continued generative stakeholder engagements and communication strategies Targeted Success Measures: <ul style="list-style-type: none">Satisfaction with Parental Involvement	
Reflection on Previous Year Results: Strengths: Satisfaction with School Improvement: 100% of staff Parents reported they receive regular communication from their child’s teacher and school: 88% Satisfaction with Parental Involvement: 98.22% of staff Staff believe that they have the equipment and materials to do their job effectively: 98.01% (up 13.81%) Success with Transportation Services: 90.63% of parents & 100% of staff Opportunities for Improvement: Satisfaction with Parental Involvement: 69.11% of parents Communications: 80.15% (down 5.95%) Parents reported they do not feel they receive regular communication from EICS: 38% Satisfaction with School Improvement: 76.79% (down 8.51%) (parents 51.72%) Success with Transportation Services: 65.71% of students		
Implementation Plan	Activities	Milestones
Shared Vision	Primary Strategies: <ul style="list-style-type: none">More intentional in highlighting successes and opportunities through Social Media and St. Luke Weekly MemoTeachers highlight activities taking place in their classrooms through parent communication pieces.We need to find new ways to involve our parents in school activities Ongoing Strategies: <ul style="list-style-type: none">As a school continue to communicate regularly using Social Media, Class Dojo, and a Weekly Memo	
Leadership Required	<ul style="list-style-type: none">School administrationCentral Office leadership	
Research and Evidence	<ul style="list-style-type: none">Assurance Survey ResultsOn-going feedback from our comment boxSurvey our families	
Resources	<ul style="list-style-type: none">Road signs north of St. LukeGrants	
Professional Growth	<ul style="list-style-type: none">Guidance on developing our communication skillsA better understanding of where to advertise	
Time	<ul style="list-style-type: none">Highlight school activities on a regular basis in the SMOREShare highlights at monthly School Council meetings	
Community Engagement	<ul style="list-style-type: none">Multiple Social Media sourcesChristmas in the CountryVirtual Open House eventVirtual Artist in ResidencyOpen suggestions or prompted survey questions in weekly smore	

