

**St. Luke Catholic School
School Assurance Plan
2021-2022**

Elk Island Catholic Schools will ensure Success for all Students
[Elk Island Catholic Assurance Plan 2018-2022 \(updated March 2021\)](#)

Outcome:	Faith Formation	
Provide students, staff and community with a faith permeated environment and enhance the Faith Formation of all staff and students.	Strategies: <ul style="list-style-type: none">Engage students in relevant Religious education and curriculum faith integration which promotes hope and engagement in students Targeted Success Measures: <ul style="list-style-type: none">Students model active citizenshipSchool/Home/Parish ConnectionEICS & Alberta Education Assurance Surveys	
<u>Reflection on Previous Year Results:Strengths</u>		
Success with Student Faith Formation 90.7% <ul style="list-style-type: none">Virtual MassesVirtual weekly Praise and WorshipParish Collaboration: Virtual Weekly Priests visitsAdoration (Virtual mass)Support/funds raised for Catholic Social Services		
Success with School Faith Environment 95.09% <ul style="list-style-type: none">Faith component for all students on CTM daysImplementation of Catholic Mindfulness (Sitting Like A Saint)Co-Chaplains collaboration with Wellness & Indegenious LeadService Projects (Strathcona food bank, Christmas Hampers, Letters to Seniors homes, Christmas Cards to Hope Mission, Toys to Santa Anonymous)		
Success with Staff Faith Formation 94.84% <ul style="list-style-type: none">Morning daily staff prayerStaff leading and learning through a book study (Joy of the Gospel)Staff involved with EXCEL		
<u>Opportunities for Improvement:</u>		
Students Model Active Citizenship: Overall 87.50% satisfaction <ul style="list-style-type: none">Promote Active Citizenship and character education allowing students to be involved in activities that encourage respect towards themselves, their classmates and other students in the school.Encourage students to be involved in activities that help the communityTeach and model for students the knowledge, skills and attitudes necessary for learning through their lifetime		
Implementation Plan:	Activities “What are the activities that will help us in achieving the strategies and the purpose of the goal?”	Milestones “What is the success criteria?”
Shared Vision <i>Examine the present situation</i> <ul style="list-style-type: none">What are we doing well and what is the evidence?What are we not doing so well, and what is the evidence?What might be possible?	<ul style="list-style-type: none">Integration of faith/wellness/indiginous planImplementation of the Junior Leadership program	<i>How will you know that you have implemented the strategy at a high level?</i> <i>What will you accept as evidence that the activities you have chosen are having an impact on strategy to achieve the goal?</i>

Leadership Required <i>What leadership is required to support the goal?</i>	<ul style="list-style-type: none"> Administration continue to model Catholic leadership Continue to enhance and strengthen our Catholic identity through the Five Marks of An Excellent Catholic Leader and the Five Marks of an Excellent Catholic Teacher Continuation of Chaplain year plan Admin/Chaplain/Parish meetings 	<i>What additional support is needed if you are not achieving success?</i>
Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan? Rationale? Sources of evidence?</i>	<ul style="list-style-type: none"> Align with the 5 marks of an Excellent Catholic Leader Align Marks of an Excellent Catholic Teacher 	
Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i>	<ul style="list-style-type: none"> Support 0.1 fte for Chaplain Dedicated Funds to support: PD opportunities including Blueprints, SPICE, RMEC, & CCSSA conferences. Dedicated Funds to support: staff/student retreats Parish Priests District Faith and Wellness Coordinator 	
Professional Growth <i>What professional learning supports are needed?</i>	<ul style="list-style-type: none"> Faith Formation opportunities for staff: staff retreat, faith days Faith goal as part of staff's PGP 	
Time <i>What is the timeframe needed to support the implementation of the plan?</i>	<ul style="list-style-type: none"> Ongoing throughout the school year Follow activities according to the timeline written in the Chaplain Plan 	
Community Engagement <i>What strategies are in place to share with stakeholders?</i>	<ul style="list-style-type: none"> Integration of Parish Priests Involvement with Sacramental Prep with the Parish 	

Goal:	Quality Teaching and Learning
Division Outcome: Student success depends on quality instruction in an environment that respects learners' independent spirit. Quality teaching and learning promotes the development of innovation and creativity while attending to meaningful assessment and reporting practices.	Strategies: <ol style="list-style-type: none"> Support staff collaboration to engage and improve in disciplinary literacy in creative environments for all students, K-8 <ol style="list-style-type: none"> Prek-4 Literacy Strategies 5-8 Middle School Interventions Support staff collaboration to engage in rich math strategies in an innovative environment for all students, K-8 Strengthen instructional leadership and practices to lead learning related to Indigenous foundational knowledge and its application within classrooms and the larger school community <ul style="list-style-type: none"> Targeted Success Measures: Fountas and Pinnell benchmark testing results MIPI test results Star Reading Assessments

	<ul style="list-style-type: none">● Student/Staff/Parent Engagement Survey Results● Kindergarten Screener Results● Progress from student interventions	
Reflection on Previous Year Results: Strengths Overall quality of basic education Overall 89.11% (Staff: Students: Parents:)		
<ul style="list-style-type: none">● Increase in literacy assessments● Successful implementation on Targeted literacy strategies (Data Driven)● Successful implementation of targeted numeracy strategies (Data Driven) Satisfaction of Staff with Professional Development and Collaboration 100%: Overall up 6.3%		
<ul style="list-style-type: none">● CTM and PD focusing on specific literacy and numeracy strategies● Collaboration in CTM to supports and accommodate all learners● PD specific to teacher growth plan		
Student Interventions ISP Students Overall 85.58%		
<ul style="list-style-type: none">● CRC and FWW targeted support for students		
Opportunities for Improvement:		
Satisfaction with Broad Program of Studies: Overall down 11.2% <ul style="list-style-type: none">● Focus on specific literacy/numeracy strategies: according to data analysis● Implement option classes for all students● Wider variety of options: Technology, art, drama, gardening● Music specialist		
Student Engagement: Overall down 10.4% <ul style="list-style-type: none">● Flexible learning spaces● Outdoor Classroom● Play/Inquiry learning in Kindergarten		
Implementation Plan:	Activities	Milestones
Shared Vision <i>Examine the present situation</i> <ul style="list-style-type: none">● What are we doing well and what is the evidence?● What are we not doing so well, and what is the evidence?● What might be possible?	Literacy <ul style="list-style-type: none">● Kindergarten to Grade 3: Phonological Awareness Implementation to support reading fluency● Middle School Literacy Strategies<ul style="list-style-type: none">○ Specifically reading and writing beyond the text Numeracy <ul style="list-style-type: none">● Targeted numeracy strategies specifically targeted toward the MIPI data Indigenous PD so staff can lead indigenous activities for students	
Leadership Required <i>What leadership is required to support the goal?</i>	<ul style="list-style-type: none">● Administration● Teachers - review data● CRC● SLS consultants: Provide support for CTM's and classroom support● Indigenous Lead	
Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i>	<ul style="list-style-type: none">● CTM - Data analysis● F&P Results● MIPI Results● Star reading Assessments● Insight testing	

Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i>	<ul style="list-style-type: none"> • Fountas and Pinnell - Budget: Guided Reading resources • Budget: Collaborative time in CTM • Budget PD • Partnerships with community groups to support play-based implementation. • SLS consultants • Elders 	
Professional Growth <i>What professional learning supports are needed?</i>	<ul style="list-style-type: none"> • Animated Literacy in Kindergarten and Gr.1 • Dedicated CTM time to discuss and determine best strategies and how to implement for best practices • Play based Learning supports • ERLC sessions • Guided Reading PD • Indigenous Learning 	
Time <i>What is the timeframe needed to support the implementation of the plan?</i>	<ul style="list-style-type: none"> • 2021-2022 school year • CTM & PD days/timeline • Embedded time 	
Community Engagement <i>What strategies are in place to share with stakeholders?</i>	<ul style="list-style-type: none"> • Opportunities for parental involvement (school council meetings) • Opportunities for parents to volunteer in classrooms • Review of the Assurance data with all staff and school council 	

Goal:	Wellness
Division Outcome: Elk Island Catholic Schools is committed to success and well-being for all students. The Division recognizes that, as a system, school community wellness must be present for all stakeholders.	Strategies: <ol style="list-style-type: none"> 1. Action the Wellness Administrative Procedure (AP 168) - Nutrition, Physical Literacy and Mental Health, to continue to support staff and student well-being Targeted Success Measures: <ul style="list-style-type: none"> • Assurance Surveys success with educational transitions • Staff and Student health and Wellness • Attendance Dashboard
Reflection on Previous Year Results:Strengths Q12 Employee Engagement Overall 98.64% <ul style="list-style-type: none"> • Staff involvement in the Assurance planning, data analysis • Participation by teacher Leads in planning and staff meetings Success with safe and caring schools Overall 87.11% <ul style="list-style-type: none"> • Nutrition Program for all students • Spirit days for students • Apple Schools • CTM's focus on student wellness • FWW student supports (Friendship groups) 	

<ul style="list-style-type: none"> • Staff Christmas Door Drop for junior high students <p>Staff Wellness Overall 98.64%</p> <ul style="list-style-type: none"> • Wellness staff activities incorporated into staff meetings, PD days and CTM's • Star of the week <p><u>Opportunities for Improvement:</u></p> <p>Success with Educational Transitions: Overall down 5.5%</p> <ul style="list-style-type: none"> • Implement supports to transition students to the next grade • Implement strategies to teach the attitudes and behaviors to be successful at school and at work when they leave school. 		
Implementation Plan:	Activities	Milestones
Shared Vision <i>Examine the present situation</i> <ul style="list-style-type: none"> • What are we doing well and what is the evidence? • What are we not doing so well, and what is the evidence? • What might be possible? 	<ul style="list-style-type: none"> • Focus on building positive and supportive relationships with staff and students • Create a school grade transition plan for all students that is communicated with staff and parents. • Leadership Squad (Gr.8) - tie to the Medicine Wheel • Dedicated CTM time for wellness • Continue Nutrition Program for all students • Loose Parts Play for students • Play - focus Pre-K/K • Outdoor Learning Space • Staff Social Activities • Friendship groups 	
Leadership Required <i>What leadership is required to support the goal?</i>	<ul style="list-style-type: none"> • Student Support Team (Administration, FWW, CRC) • Staff Wellness Team Chaplain, Health Champion, FWW, Teachers) 	
Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i>	<ul style="list-style-type: none"> • All lead teachers - to create implementation and review plans that integrates faith, wellness, and indigenous • Create and implement CRM plan • Benefits of PLAY • Research on outdoor learning spaces 	
Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i>	<ul style="list-style-type: none"> • Expand Loose Parts area • Positive playground • Funds for outdoor learning space • Release time for Leads to plan and build resources 	
Professional Growth <i>What professional learning supports are needed?</i>	<ul style="list-style-type: none"> • PD to incorporate Leadership Squads • PD on Loose Parts • PD on Outdoor learning space • First Aid Certification for staff 	
Time <i>What is the timeframe needed to support the implementation of the plan?</i>	<ul style="list-style-type: none"> • Timeline to be established with School PD Plans as well as leadership groups implementation plans which will be in place and continue over the 2021-2022 school 	

	year	
Community Engagement <i>What strategies are in place to share with stakeholders?</i>	<ul style="list-style-type: none"> • Consistent weekly community connection via SMORE • Social Media updates and information • Apple Schools • Strathcona County (Outside Learning Space) • Parents/School Council • Wellness Champions • Ever Active Schools 	

Goal:	Engagement and Improvement	
Division Outcome: Elk Island Catholic Schools is committed to ongoing communication and engagement with educational partners to improve decision-making and assurance.	Strategies: 1. Enable on-going communication through various mediums between the division, classroom and home Targeted Success Measures: <ul style="list-style-type: none">Assurance Surveys success with engagement and improvementImprove satisfaction with School Improvement and Parental Involvement	
Reflection on Previous Year Results: <u>Strengths:</u> Satisfaction with parental involvement: Overall 70.41% Staff belief they have equipment & materials to do their job effectively Overall 94.12% Success with School Facilities: Overall 88.54% Success with Transportation Services: Overall 89.0% Up 6.4% Communication: Overall 80.42% <ul style="list-style-type: none">Weekly Parent Communication (SMORE)Active engagements from School CouncilSocial Media: Website, Facebook, Twitter kept up to datePromotional Video <u>Opportunities for Improvement:</u> Satisfaction with School Improvement (Parents 26.98%) Overall down 19.1% <ul style="list-style-type: none">Improve the quality of education for students Success with school and Parish Partnerships: Overall 90.75%down 9.3% <ul style="list-style-type: none">Staff 100%, Students 89.71%, Parents 82.54% Success of community engagement in Divisional decisions Overall down 10.6% (parents) <ul style="list-style-type: none">Increase opportunities for parents to have a voice in the important decisions of the Division or school. Satisfaction with Parental Involvement Overall down 13.3% <ul style="list-style-type: none">Increase parental involved in the decisions regarding student’s education		
Implementation Plan:	Activities	Milestones

Shared Vision <i>Examine the present situation</i> <ul style="list-style-type: none"> • What are we doing well and what is the evidence? • What are we not doing so well, and what is the evidence? • What might be possible? 	<ul style="list-style-type: none"> • Parental involvement Parent Council - explore alternative parent engagement • Active engagement with community partners ‘community partnerships. • Strong Social Media presence (Website, Facebook, Twitter) <ul style="list-style-type: none"> ○ School ○ Classroom 	
Leadership Required <i>What leadership is required to support the goal? The activities to achieve the goal?</i>	<ul style="list-style-type: none"> • Administration Team • Active engagement by all staff and lead teachers (ESL/ELL, Faith, Wellness, Curriculum, Indigenous) to implement year plans 	
Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i>	<ul style="list-style-type: none"> • Assurance Survey • Increase involvement of parents in school activities • Increase involvement of parents at school and the parish 	
Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i>	<ul style="list-style-type: none"> • Teaching Resources determined by the teaching staff • 	
Professional Growth <i>What professional learning supports are needed?</i>	<ul style="list-style-type: none"> • PD to build foundational knowledge that will enrich relationships with our indigenous community 	
Time <i>What is the timeframe needed to support the implementation of the plan?</i>	<ul style="list-style-type: none"> • Dedicated time on PD days and CTM's • Time as needed during staff meeting 	
Community Engagement <i>What strategies are in place to share with stakeholders?</i>	<ul style="list-style-type: none"> • Time set aside to discuss responsive teaching with staff • Share budget and school plan with parents • Create new opportunities for parent engagement in school activities such as Adoration, library, and class discussions. • Staff and school council meetings online presence. 	

*Budget Report to be Attached