



St. Luke Catholic School
School Education Assurance Plan
2022 -2026 Division Education Assurance Plan
School Year: 2022-2023

Elk Island Catholic Schools will ensure success for all students.

2022-2023 School Assurance Plan Overview

Strategic Priority	Faith Integration	Learners and Learning	Systemic Wellness	Community Engagement
Goal	Our students, staff and EICS community will be provided a faith integrated environment through worship, witness and service.	Our students and staff will develop to their fullest potential through multiple pathways.	Staff and student well-being, in mind, body and spirit, will be supported through programming and education.	EICS provides enhanced opportunities to support student success through communication, engagement and partnership.
Division Outcome	Students and staff explore a deeper understanding of faith through the division faith theme.	Students achieve acceptable and excellence in literacy and math/numeracy.	Support holistic well-being through education and professional development in the areas of physical literacy, weight neutral well-being and mental health. (AP168)	Provide opportunities for all stakeholders (staff, students, and parents) to have involvement and provide feedback to improve the educational experience.
School Strategies	<ul style="list-style-type: none"> Incorporate the division theme 'community' into active citizenship opportunities for staff and students, such as social justice projects and evangelization opportunities. 	<ul style="list-style-type: none"> Incorporate daily intervention support so all students can achieve success in literacy and numeracy. 	<ul style="list-style-type: none"> Action the Wellness Administrative Procedure (AP 168) to continue to support staff and student well-being 	<ul style="list-style-type: none"> Re-engage our parent community through Increased opportunities for involvement in the school. Division and school engagement processes with key stakeholders through (assurance surveys, catholic school review, parent advisory council, CEPAC, student voice)
Division Outcome	Students are provided relevant religious education and faith integration in all curricula.	Students access learning opportunities and supports that address their diverse learning needs.	Provide proactive, responsive and accessible supports for mental health and well-being of our students, staff and families.	Provide appropriate, transparent and timely communication with schools, families and community stakeholders.

<p>School Strategies</p>	<ul style="list-style-type: none"> • Support Professional Development opportunities for staff to enhance, explore and integrate cross curricular faith opportunities. 	<ul style="list-style-type: none"> • Refine CTM's evidence-informed teaching and learning practices to enhance the supports of all students through a multi-layered approach. 	<ul style="list-style-type: none"> • Enhance support and services and provide education in mental health literacy. • Engage School Leadership and Wellness Teams in the Division and School to support wellbeing as a shared responsibility. (Admin, FWW, CRC, MHCB, and school leads: Chaplain Indigenous and Health School Champion) 	<ul style="list-style-type: none"> • Continue opportunities for ongoing communication from the division, school and classrooms through various platforms (social media, school messenger, emails, 3 way conferences, parent information nights)
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2022-2023 School Assurance Plan

Strategic PRIORITY: Faith Integration		
<p>Division Goal:</p> <p>Our students, staff and EICS community will be provided a faith integrated environment through worship, witness and service.</p>	<p>Division Outcome(s):</p> <ol style="list-style-type: none"> 1. Students and staff explore a deeper understanding of faith through the division faith theme. 2. Students are provided relevant religious education and faith integration in all curricula. <p>Targeted Success Measures:</p> <ul style="list-style-type: none"> ● Elk Island Catholic Schools measures: <ul style="list-style-type: none"> ○ Catholic School Review ○ School/Home/Parish Connection ○ EICS Assurance Survey ○ Staff Faith Formation ○ School Faith Environment ○ Community Engagement ● Alberta Education measures: <ul style="list-style-type: none"> ○ Students model active citizenship ○ Alberta Education Assurance Survey 	
2022-2023 School Strategies and Corresponding Actions:		
<p>Implementation Plan:</p>	<p>School Strategies: <i>"What are the school strategies that will help us in achieving the division outcome and the objective of the goal?"</i></p> <p><i>"When will this take place? (include in Time)</i> Ongoing throughout the 2022-2023 school year and at teacher request.</p>	<p>Milestones <i>"What is the success criteria?"</i></p> <p>How will you know that the school strategies and actions you have chosen are implemented at a high level?</p> <ul style="list-style-type: none"> ● Data Collection via targeted success measures. <p>What will you accept as evidence that the school strategies and actions you have chosen are having an impact?</p> <ul style="list-style-type: none"> ● Triangulation of data. ● Feedback from all stakeholders
<p>School Strategy(ies): To achieve the Shared Vision <i>Examine the present situation in the area of focus:</i></p> <ul style="list-style-type: none"> ● <i>What are we doing well and what is</i> 	<p>Primary Strategies:</p> <ol style="list-style-type: none"> 1. Incorporate the division theme 'community' into active citizenship opportunities for staff and students such as social justice projects and evangelization opportunities. 2. Support Professional Development opportunities for staff to enhance and 	

<p>the evidence?</p> <ul style="list-style-type: none"> • What are we not doing so well, and what is the evidence? • What might be possible? 	<p>explore cross curricular faith opportunities</p> <p>Ongoing Strategies:</p> <ul style="list-style-type: none"> • Engage and encourage all staff to be involved in faith based activities (staff faith retreat, PD, faith based activities related to the divisional theme and their own spiritual growth.) • Promote Active Citizenship by offering new opportunities for students to be involved in faith based activities encouraging respect towards themselves, their classmates and staff. (Linking Generations. Roots of Empathy, Mentorship Program). • Continue faith integration in cross curricular activities. • Create and display a school representation of the division faith theme. • Encourage and engage all students to pursue faith based social justice projects that support our community. (Catholic Social Services). • Continue to implement our Faith/Wellness /Indigenous/MHCB plan throughout the year. • Update Chapel space and encourage regular use (rosary, religion classes) • Implement Catholic mindfulness for student regulation • Focus on Sacramental Preparation • Encourage and welcome all students to be involved in leading Praise and Worship celebrations and school masses) 	<ul style="list-style-type: none"> • Track PD sessions staff attend <p>What additional support is needed if you are not achieving success?</p> <ul style="list-style-type: none"> • Reevaluation of targeted measures or perhaps a reconstitution of school strategies.
<p>Research and Evidence</p> <p>What data, including research, evidence, lesson learned, is being used to inform your plan?</p>	<ul style="list-style-type: none"> • Align with the 5 marks of an Excellent Catholic Leader • Align with the 5 Marks of an Excellent Catholic Teacher • Staff and student participation in Catholic celebrations 	
<p>Resources</p> <p>What resources will be needed to support? (e.g., staff, supplies, etc)</p>	<ul style="list-style-type: none"> • Administration continue to model Catholic leadership • Faith/Wellness /Indigenous/MHCB plan • Parish Priests • Dedicated Funds to support: staff/student faith and wellness retreats • Collaboration with School Chaplain and District Faith and Wellness Director • New Resources for faith integration • Continue to enhance and strengthen our Catholic identity through the Five Marks of An Excellent Catholic Leader and the Five Marks of an Excellent Catholic Teacher 	

<p>Professional Growth <i>What professional learning supports are needed?</i></p>	<ul style="list-style-type: none"> ● Dedicated Funds to support: PD opportunities including Blueprints, SPICE, RMEC, & CCSSA conferences. ● Faith Formation opportunities for staff: staff retreat, faith days ● Faith goal as part of staff's SDAP 	
<p>Time <i>What is the timeframe needed to support the implementation of the school strategies?</i> Link to School PD Plan</p>	<ul style="list-style-type: none"> ● Ongoing throughout the school year ● Follow activities according to the timeline written in the Chaplain Plan 	
<p>Community Engagement <i>What strategies are in place to share with stakeholders?</i></p>	<ul style="list-style-type: none"> ● Integration of Parish Priests ● Involvement with Sacramental Prep with the Parish ● Admin/Chaplain/Parish meetings 	

Strategic PRIORITY: Learners and Learning

Division Goal:

Our students and staff will develop to their fullest potential through multiple pathways.

Division Outcome(s):

Provide opportunities for all stakeholders (staff, students, and parents) to have involvement and provide feedback to improve the educational experience.

Targeted Success Measures:

- Elk Island Catholic Schools measures:
 - EICS Assurance Survey
 - Literacy Assessments: BAS benchmark testing results, Star Reading Assessments
 - MIPI test results
 - Insight testing
 - Student/Staff/Parent Engagement Survey Results
 - Kindergarten Screener Results
 - Progress from student interventions

- Alberta Education measures:
 - Alberta Education Assurance Survey
 - CAT-4
 - PAT Results
 - Access to supports and services
 - First Nations, Metis and Inuit Student Success

2022-2023 School Strategies and Corresponding Actions:

Implementation Plan:	School Strategies: <i>"What are the school strategies that will help us in achieving the division outcome and the objective of the goal?"</i> <i>"When will this take place? (include in Time)"</i>	Milestones <i>"What is the success criteria?"</i> How will you know that the school strategies and actions you have chosen are implemented at a high level?
School Strategy(ies): To achieve the Shared Vision <i>Examine the present situation in the area of focus:</i>	Primary Strategies: <ol style="list-style-type: none"> 1. Incorporate daily intervention support so all students can achieve success in literacy and numeracy. 2. Refine CTM's evidence-informed teaching and learning practices to enhance 	What will you accept as evidence that the school strategies and actions you have chosen are having an impact?

<ul style="list-style-type: none"> • <i>What are we doing well and what is the evidence?</i> • <i>What are we not doing so well, and what is the evidence?</i> • <i>What might be possible?</i> 	<p>the supports of all students through a multi-layered approach.</p> <p>Ongoing Strategies:</p> <ul style="list-style-type: none"> • Encourage grade level teaching partnership opportunities with other schools. • Schedule intervention time for all students. 3 blocks for literacy and 2 blocks of Math per week. • Access supports from SLS and ILS to target all students in regulation and academic strategies. • Offer quarterly options for more choice of options for Grades 5-8. • Implement Flex options for Grade 1-4 • Enhance supports and services for students on ISP's in collaboration from the Student Support Team (Admin, ILF, FWW) and encourage more parental involvement in the process. • Increase Instructional Talk Throughs and coaching opportunities for supporting staff • CTM and professional development for teachers and EA's focusing on responsive teaching and the continuation of targeted literacy and numeracy supports <p>Literacy</p> <ul style="list-style-type: none"> • Kindergarten to Grade 3: Phonological Awareness Implementation to support literacy strategies based on responsive teaching • Middle School Literacy Strategies Specifically reading and writing strategies based on responsive teaching <p>Numeracy</p> <ul style="list-style-type: none"> • Targeted numeracy strategies specifically targeted toward the MIPI data and from teachers <p>Schedule dedicated intervention time for all grades (literacy 3x/week & numeracy 2x/week)</p> <ul style="list-style-type: none"> • Schedule intervention time for all students. 3 blocks for literacy and 2 blocks of Math per week. • Support from staff: EA's, teachers and admin during intervention <p>Homerooms for Grade 5 and 6 classes</p>	<ul style="list-style-type: none"> • Reduction on referrals to FWW • <p>What additional support is needed if you are not achieving success?</p>
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<p>Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<ul style="list-style-type: none"> ● Learning Walk throughs ● CTM - Data analysis ● BAS Results ● MIPI Results ● Star reading Assessments ● Insight testing ● CAT-4 results 	
<p>Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none"> ● BAS-Guided Reading resources ● Budget:Collaborative time in CTM ● Partnerships with community groups to support play-based implementation. ● Collaboration with ILS Director ● SLS and ILS consultants ● Elders ● Library Tech (Learning Commons integration) 	
<p>Professional Growth <i>What professional learning supports are needed?</i></p>	<ul style="list-style-type: none"> ● Budget funds for PD for teachers (Phonetic Awareness) for Grades K-4 ● Dedicated CTM time to discuss and determine best strategies and how to implement best practices ● Play based Learning supports ● ERLC sessions ● PD to build foundational knowledge that will enrich relationships with our indigenous community 	
<p>Time <i>What is the timeframe needed to support the implementation of the school strategies?</i> Link to School PD Plan</p>	<ul style="list-style-type: none"> ● CTM, PD days, staff meetings ● Embedded time into the schedule for intervention ● Year long Observations 	
<p>Community Engagement <i>What strategies are in place to share with stakeholders?</i></p>	<ul style="list-style-type: none"> ● Increase parental involvement in ISP process ● School council highlighting student activities ● Elders and Metis community members to support indigenous activities ● Opportunities for parents to volunteer in classrooms ● Review of the Assurance data with all staff and school council 	

Strategic PRIORITY: Systemic Wellness

<p>Division Goal:</p> <p>Staff and student well-being, in mind, body and spirit, will be supported through programming and education.</p>	<p>Division Outcome(s): Provide proactive, responsive and accessible supports for mental health and well-being of our students, staff and families.</p> <p>Targeted Success Measures:</p> <ul style="list-style-type: none"> ● Elk Island Catholic Schools measures: <ul style="list-style-type: none"> ○ EICS Assurance Survey ○ Staff and Student health and Wellness ○ Attendance Dashboard ● Alberta Education measures: <ul style="list-style-type: none"> ○ Alberta Education Assurance Survey ○ Welcoming, Caring, Respectful and Safe Learning Environments
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2022-2023 School Strategies and Corresponding Actions:

Implementation Plan:	<p>School Strategies: <i>“What are the school strategies that will help us in achieving the division outcome and the objective of the goal?”</i> <i>“When will this take place? (include in Time)”</i></p>	<p>Milestones <i>“What is the success criteria?”</i> How will you know that the school strategies and actions you have chosen are implemented at a high level?</p>
<p>School Strategy(ies): To achieve the Shared Vision <i>Examine the present situation in the area of focus:</i></p> <ul style="list-style-type: none"> ● <i>What are we doing well and what is the evidence?</i> ● <i>What are we not doing so well, and what is the evidence?</i> ● <i>What might be possible?</i> 	<p>Primary Strategies:</p> <ol style="list-style-type: none"> 1. Action the Wellness Administrative Procedure (AP 168) to continue to support staff and student well-being 2. Enhance support and services and provide education in mental health literacy. 3. Engage School Leadership and Wellness Teams in the Division and School to support wellbeing as a shared responsibility. (Admin, FWW, CRC, MHCB, and school leads: Chaplain Indigenous and Health School Champion) <p>Ongoing Strategies:</p> <ul style="list-style-type: none"> ● Enhance supports for mental health through evidence based practices ● Provide education in mental health literacy ● Support from our Mental Health Capacity Builder through Strathcona County. <ul style="list-style-type: none"> ○ Building capacity in students, staff and the community as a whole 	<p>What will you accept as evidence that the school strategies and actions you have chosen are having an impact?</p> <ul style="list-style-type: none"> ● Staff accessing supports from MHCB <p>What additional support is needed if you are not achieving success?</p>

	<ul style="list-style-type: none"> ○ around positive mental health and social emotional skills. ○ Programing targeting specific skills (wellness, relationships building, personal space, digital wellness) ● Engage School Leadership and Wellness Teams in the Division and Schools to support wellbeing as a shared responsibility ● Build and expand wellness spaces for staff and students: Sensory room, chapel, Outdoor learning space ● Re-engage our school community ● Focus on Staff wellness, CTM's, PD days and staff retreat ● All lead teachers - to create implementation and review plans that integrates faith, wellness, and indigious ● Nutrition Grant- providing healthy snacks for students 	
<p>Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<ul style="list-style-type: none"> ● Staff and student feedback ● Staff and student engagement and attendance ● Benefits of PLAY ● Research on outdoor learning spaces 	
<p>Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none"> ● FWW/ILF/Administration support for students and families ● MHCB resources for staff, students and families ● Community programs ● Health Champion/Wellness Lead 	
<p>Professional Growth <i>What professional learning supports are needed?</i></p>	<ul style="list-style-type: none"> ● Capacity building from the MHCB ● PD on Outdoor learning space ● Targeted PD for wellness 	
<p>Time <i>What is the timeframe needed to support the implementation of the school strategies?</i> Link to School PD Plan</p>	<ul style="list-style-type: none"> ● Timeline to be established with School PD Plan as well as leadership groups implementation plans which will be in place and continue over the 2022-2023 school year 	

<p>Community Engagement <i>What strategies are in place to share with stakeholders?</i></p>	<ul style="list-style-type: none">● Consistent weekly community connection via SMORE● Social Media updates and information● Apple Schools● Strathcona County: MHCB and Outside Learning Space● Parents/School Council● Health Champion● Ever Active Schools	
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Strategic PRIORITY: Community Engagement

Division Goal:

EICS provides enhanced opportunities to support student success through communication, engagement and partnership.

Division Outcome(s):

Continue existing internal and external active division and school engagement processes with key stakeholders assurance survey, catholic school review, active school engagement, parent advisory council, CEPAC, ATA, CUPE, Unifor, Non-Association, Transportation Association, student voice)

Targeted Success Measures:

- Elk Island Catholic Schools measures:
 - Assurance Survey success with engagement and improvement
 - Improve satisfaction with School Improvement and Parental Involvement
 - Catholic School Review
- Alberta Education measures:
 - Alberta Education Assurance Survey

2022-2023 School Strategies and Corresponding Actions:

Implementation Plan:

School Strategies:

“What are the school strategies that will help us in achieving the division outcome and the objective of the goal?”
“When will this take place? (include in Time)”

Milestones

“What is the success criteria?”
 How will you know that the school strategies and actions you have chosen are implemented at a high level?

School Strategy(ies):

To achieve the Shared Vision

Examine the present situation in the area of focus:

- *What are we doing well and what is the evidence?*
- *What are we not doing so well, and what is the evidence?*
- *What might be possible?*

Primary Strategies:

1. Re-engage our parent community through Increased opportunities for involvement in the school.
2. Division and school engagement processes with key stakeholders through (assurance surveys, catholic school review, parent advisory council, CEPAC, student voice)
3. Continue opportunities for ongoing communication from the division, school and classrooms through various platforms (social media, school messenger, emails, 3 way conferences, parent information nights)

Ongoing Strategies:

- Establish ongoing communication between classroom and home
- Increase participation from parent volunteers

What will you accept as evidence that the school strategies and actions you have chosen are having an impact?

- Number of parents involved in school council
- Number of parents volunteers
- Number of parents attending activities
- Number of parents attending 3 way conferences
- Feedback from parents

What additional support is needed if you are

	<ul style="list-style-type: none"> ● Create opportunities for school and community events (Open House, School Mass, Family Fun events) ● Continue to encourage parents to attend and engage in School Council meetings (combination of in-person and virtual for next year) 	not achieving success?
Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i>	<ul style="list-style-type: none"> ● Assurance Survey ● Increase involvement of parents in school activities ● Increase involvement of parents at school and the parish ● Feedback from our school community 	
Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i>	<ul style="list-style-type: none"> ● Teaching Resources determined by the teaching staff ● Engagement from our school community ● Weekly communication for parents via SMORE ● Communication through social media (Facebook, twitter) and our STL Website ● Communication from teachers through newsletter, agendas 	
Professional Growth <i>What professional learning supports are needed?</i>	<ul style="list-style-type: none"> ● Focus PD time on effective communication between staff and parents (various methods to use) ● COmmunity based information workshops offer to school community 	
Time <i>What is the timeframe needed to support the implementation of the school strategies?</i> Link to School PD Plan	<ul style="list-style-type: none"> ● Dedicated time on PD days and CTM's ● Time as needed during staff meeting ● Teachers to select method of communication to inform parents of classroom activities 	
Community Engagement <i>What strategies are in place to share with stakeholders?</i>	<ul style="list-style-type: none"> ● Time set aside to discuss responsive teaching with staff ● Share budget and school plan with parents ● Create new opportunities for parent engagement in school activities such as Adoration, library, and class discussions. ● Staff and school council meetings ● Indigenous Elders and Knowledge Keepers 	

