



St. Luke Catholic School

Better Together

School Council Meeting Minutes March 13, 2023

Attendance: Erin Crawley, Meghan Ferguson, Cathy Hinger, Carrie Knysh, Kyla Norris, Brenda Watmough, Sharilynn Shakeshaft, Erica Odiobala (Teacher Representative), Melissa Orr-Langner, Shelby Mistecki, Heather Cherniak

Meeting Start Time: 6:36 pm

Prayer & Reflection

- Opening Prayer – Cathy Hinger
- Prayer for Ukraine – Sharilynn Shakeshaft

Land Acknowledgement – Done by the students of St. Luke

Welcome & Introductions – Cathy Hinger

- Thank you to Mrs. Erica Odiobala for joining us tonight.

School Update

Administrative Report – Cathy Hinger & Sharilynn Shakeshaft

School Highlights

- *Classroom & Alternative Programming* – Some of the programs offered this term have been: Food Studies, Robotics, and Arts.
- *RCMP vs. Girls Basketball Team* - All of the student body got into the spirit of St. Luke for this fun game. Students made signs and cheered loudly. Although the RCMP team was quite competitive, our girls did amazing representing St. Luke. It was a great way to end the season and show great sportsmanship. Constable Caissie was great in organizing this with the other officers. The overall theme this year for our team was high spirits. The girls were wonderful to coach, and they worked so hard (Heather Cherniak). Feedback was always how courteous and kind our team was. Other school noticed how friendly the girls were. Kudos to coaches for really instilling the St. Luke spirit in the girls. It's hard to not always win, but they do it with grace and kindness (Sharilynn Shakeshaft).

Annual Assurance Data

- The EICS survey came out in January. The deadline to participate is March 17th. The link to the survey was emailed to you.
- The results for our school survey are in and they are fantastic. Last year ended our four year cycle for the division process. This is the plan we have come up with for the next four years.

Faith Integration	Overall %
<ul style="list-style-type: none"> Students and staff explore a deeper understanding of faith through the division faith theme. 	97.9%
<ul style="list-style-type: none"> Students and staff engage in living a sacramental life to deepen their faith journey. 	95.4%
<ul style="list-style-type: none"> Students are provided relevant education and faith integration in all curricula. 	94.1%
<ul style="list-style-type: none"> Success with School Faith Environment 	96.8%
<ul style="list-style-type: none"> Students Model Active Citizenship 	95.7%
Learners & Learning	Overall %
<ul style="list-style-type: none"> Students achieve acceptable and excellence in literature and math. 	95.1%
<ul style="list-style-type: none"> Implement curriculum through data informed responsive instruction and quality assessment. 	93.3%
<ul style="list-style-type: none"> Students access learning opportunities and supports that address their diverse learning needs. 	91%
<ul style="list-style-type: none"> Strengthen foundational knowledge and understanding through holistic approaches within the division to enhance instructional practices related to First Nations, Metis and Inuit education. 	96.4%
Systemic Wellness	Overall %
<ul style="list-style-type: none"> Support holistic wellbeing and professional development. 	96.5%
<ul style="list-style-type: none"> Provide proactive responsive and accessible supports for mental health. 	94.2%
Community Engagement	Overall %
<ul style="list-style-type: none"> Provide appropriate, transparent and timely communication with schools, families and community stakeholders. 	92.9%
<ul style="list-style-type: none"> Provide opportunity for all stakeholders to have involvement and provide feedback to improve the educational experience. 	95.7%
<ul style="list-style-type: none"> Streamline process for school experience. Enhance EICS divisional operational performance through increasingly effective, efficient, and streamlined processes and practices to contribute to a positive school experience. 	93.5%

Alternative Programming (CTF) NOW vs Option Programming OLD WAY – Cathy & Sharilynn

- With alternative programming we can offer more courses for all and a wider variety of programming. This year our grade 7 and 8 classes are participating in Performing Arts, Drama, Fine Art, Outdoor Ed, Indigenous Studies and Games, Lego Robotics and Coding, Film Studies, Sports Performance and Food studies. The grade 5 and 6 classes are participating in Outdoor Ed, SWAT, Food Studies and Fine Art.
- With Option Programming, we can only offer classes a choice of 3-4 options. Classes would have a limit of registrations and would be on a first come first serve basis. Students would be placed in an option dependant on availability per grade. The four options would be rotated through the year quarterly.
- We heard from students that they wanted more programs. We wanted to figure out how to offer them more so that they could get a taste for everything so that when they move to grade 9 they may have an idea of what they are interested in. We are getting good feedback from the students and our teachers are loving it.

- A Google Form will be going out parents asking what kind of alternative programming they would like to see and if they have any skillset to help.

Upcoming Events

- Substitute Appreciation Week (this week)
- March 13 – RCMP vs. STL Basketball Team
- March 14 – Wear GOLD Day & Praise and Worship
- March 15 – Open House 6:00-7:00 p.m
- March 17 – St. Patrick’s Day
- March 21 – Grade 6 Easter Eggs
- March 21 & 22 – Celebration of Learning – Parent/Student Conferences
- March 23 – Villain Day: Dress as your Favourite Villain
- March 23 – April 3 – Spring Break

Teacher’s Corner – Mrs. Erica Odiobala

- It’s been a great school year. Teaching Food Studies wasn’t my goal at start of year but once we discussed it, I loved the idea of doing it. So, it’s nice to go back and teach the kids I taught in grade 1. We talk about food safety and what they want to cook. The kids really love it.
- The grade twos are enjoying having Madame Hayden for art and some gym. Intervention has been going well. I get students from other classes, and they are all open to interact with each other. I have seen kids take more risks in numeracy and literature because of the work they have done.

New Business – Erin Crawley

- Young Authors funding request - Grade 4 to 8 attending a young authors retreat. There will be six kids total, and the amount is \$15 per student. **REQUEST APPROVED BY ALL**
- Save On Foods Food Drive - Request from Save On to run a food drive that will support the Strathcona Food Bank. They will provide bags for us to fill. The food drive will run from April 3-7. We are going to go ahead and run it as Save On has been a long-time supporter of the school. Notice will go out in the S’more.

Old Business

- Shrove Tuesday – Shelby Mistecki
 - It went really well. We had a lot of parent volunteers (10). Kids loved it as usual. We had a lot leftover!

Meeting Adjourned: 7:45 pm

Next Meeting: Monday April 17, 2023 at 6:30 pm