







**St. Luke Catholic School**  
**School Education Assurance Plan**  
2022 -2026 Division Education Assurance Plan

**School Year: 2023-2024**

*Elk Island Catholic Schools will ensure success for all students.*

**2023-2024 School Assurance Plan Overview**

Strategic Priority	Faith Integration 	Learners and Learning 	Systemic Wellness 	Community Engagement 
<b>Goal</b>	<i>Our students, staff and EICS community will be provided a faith integrated environment through worship, witness and service.</i>	<i>Our students and staff will develop to their fullest potential through multiple pathways.</i>	<i>Staff and student well-being, in mind, body and spirit, will be supported through programming and education.</i>	<i>EICS provides enhanced opportunities to support student success through communication, engagement and partnership.</i>
<b>Division Outcome</b>	<b>Students and staff engage in living a sacramental life to deepen their faith journey.</b>	<b>Students achieve acceptable and excellence in literacy and math/numeracy.</b>	<b>Provide proactive, responsive and accessible supports for mental health and well-being of our students, staff and families.</b>	<b>Provide opportunities for all stakeholders (staff, students, and parents) to have involvement and provide feedback to improve the educational experience.</b>
<b>School Strategy</b>	<ul style="list-style-type: none"> <li>Support and strengthen our Catholic identity through the integration of the Five Marks of The Excellent Catholic Leader, the Five Marks of an Excellent Catholic Teacher</li> </ul>	<ul style="list-style-type: none"> <li>Incorporate daily intervention support so all students can achieve success in literacy and numeracy.</li> </ul>	<ul style="list-style-type: none"> <li>Enhance support and services and provide education in mental health literacy.</li> <li>Implement PEPY school wide</li> </ul>	<ul style="list-style-type: none"> <li>Division and school engagement processes with key stakeholders through (assurance surveys, catholic school review, parent advisory council, CEPAC, student voice)</li> </ul>
	<b>Students are provided relevant religious education and faith</b>	<b>Students access learning opportunities and supports that</b>		

Division Outcome	integration in all curricula	address their diverse learning needs.		
School Strategy	<ul style="list-style-type: none"> <li>Support Professional Development opportunities for staff to enhance, explore and integrate cross curricular faith opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>Refine CTM's evidence-informed teaching and learning practices to enhance the supports of all students through a multi-layered approach.</li> </ul>		

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## 2023-2024 School Education Assurance Plan

 EICS Assurance and alignment to Alberta Education Domains and Alberta Education Assurance Measures - 2022-2023

### Strategic PRIORITY: Faith Integration

**Division Goal:**

Our students, staff and EICS community will be provided a faith integrated environment through worship, witness and service.

**Division Outcomes:**

1. Students and staff engage in living a sacramental life to deepen their faith journey.
2. Students are provided relevant religious education and faith integration in all curricula.

**Targeted Success Measures:**

- Elk Island Catholic Schools measures:
  - EICS Assurance Survey
  - Catholic School Review
  - School/Home/Parish Connection
  - Staff/Student Faith Formation
  - School Faith Environment
  - Community Engagement
- Alberta Education measures:
  - Alberta Education Assurance Survey

### 2023-2024 School Strategies and Corresponding Actions:

<p><b>Implementation Plan:</b></p>	<p><b>School Strategies:</b></p> <ul style="list-style-type: none"> <li>• Support and strengthen our Catholic identity through the integration of the Five Marks of The Excellent Catholic Leader, the Five Marks of an Excellent Catholic Teacher</li> <li>• Support Professional Development opportunities for staff to enhance, explore and integrate cross curricular faith opportunities.</li> </ul> <p><b>Ongoing throughout the 2022-2023 school year and at teacher/staff request.</b></p>	<p><b>Milestones</b>  <b>“What is the success criteria?”</b></p> <p><i>How will you know that the school strategies and actions you have chosen are implemented at a high level?</i></p> <ul style="list-style-type: none"> <li>• Data Collection via targeted success measures.</li> </ul>
<p><b>School Strategy(ies):</b>  <b>To achieve the Shared Vision</b>  <i>Examine the present situation in the area of focus:</i></p> <ul style="list-style-type: none"> <li>• <i>What are we doing well and what is the evidence?</i></li> <li>• <i>What are we not doing so well, and what is the evidence?</i></li> <li>• <i>What might be possible?</i></li> </ul>	<p><b>School Strategies:</b></p> <ul style="list-style-type: none"> <li>• Continue to encourage Active Citizenship: Students respect each other and they follow the rules. (Character Education programs)</li> <li>• Opportunities for students to be involved in faith based activities that encourage <b>respect</b> towards themselves, their classmates and staff. (<i>Linking Generations. Roots of Empathy, Mentorship Program</i>).</li> <li>• Implement social justice projects that support our community. (Catholic Social Services)</li> <li>• Engaging and encouraging all staff to be involved in faith based activities (staff faith PD, faith based activities related to the divisional theme and their own spiritual growth.)</li> <li>• Encourage all students to be involved in leading Praise and Worship celebrations and school masses.</li> <li>• Increase opportunities for students to use their Bibles in the classroom and chapel</li> <li>• Increase staff/student use of the chapel area (Religion classes, prayers club, prayer labyrinth, adoration, living rosary, stations of the cross)</li> <li>• Faith integration in cross curricular activities.</li> </ul>	<p><i>What will you accept as evidence that the school strategies and actions you have chosen are having an impact?</i></p> <ul style="list-style-type: none"> <li>• Triangulation of data.</li> <li>• Feedback from all stakeholders</li> <li>• Track PD sessions staff attend</li> </ul> <p><i>What additional support is needed if you are not achieving success?</i></p> <ul style="list-style-type: none"> <li>• Reevaluation of targeted measures or perhaps a reconstitution of school strategies.</li> </ul>
<p><b>Research and Evidence</b>  <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<ul style="list-style-type: none"> <li>• EICS Assurance Survey</li> <li>• Align with the 5 marks of an Excellent Catholic Leader/Teacher</li> <li>• Observation, anecdotal notes, conversations of impact</li> </ul>	

<p><b>Resources</b>  <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none"> <li>● Administration modeling Catholic leadership</li> <li>● Admin/OLPH parish meetings</li> <li>● OLPH Parish Parish Priests, Deacon and OLPH administration</li> <li>● School Chaplain</li> <li>● Division Student and Staff formation Director</li> <li>● Division Religion Consultant</li> <li>● Community Members (Parents, Elders)</li> <li>● <a href="#">Faith/Wellness /Indigenous/MHCB</a> plan</li> <li>● Five Marks of An Excellent Catholic Leader, Five Marks of an Excellent Catholic Teacher, Five Marks of An Excellent Catholic School</li> <li>● GRACE resources</li> <li>● Growing in Faith/Growing in Christ</li> <li>● Fully Alive</li> </ul> <p><b>Budget Considerations:</b></p> <ul style="list-style-type: none"> <li>● Dedicated Funds to support: staff/student faith and wellness retreats</li> <li>● Dedicated Funds to support: PD for faith/curricular including Blueprints, SPICE, RMEC, &amp; CCSSA conferences.</li> <li>● Resources for curricula/faith integration</li> </ul>	
<p><b>Professional Growth</b>  <i>What professional learning supports are needed?</i></p>	<ul style="list-style-type: none"> <li>● Faith Formation opportunities for staff: staff retreat, faith days focusing on 5 Marks of an Excellent Catholic Teacher</li> <li>● Faith goal as part of staff's SDAP</li> <li>● Schedule consultants to assist in CTM/PD on faith integration.</li> </ul>	
<p><b>Time</b>  <i>What is the timeframe needed to support the implementation of the school strategies?</i>  <b>Link to School PD Plan</b></p>	<p>School Strategies Ongoing through the 2023-2024 school year:</p> <ul style="list-style-type: none"> <li>● Follow activities according to the timeline written in the Chaplain Plan</li> </ul>	
<p><b>Community Engagement</b>  <i>What strategies are in place to share with stakeholders?</i></p>	<ul style="list-style-type: none"> <li>● Invite school community to experience our faith focus through weekly Praise and Worship celebrations, school/parish mass, bible retreat, liturgical celebrations, faith day</li> <li>● Social justice projects to support EICS initiatives (Catholic Social Services)</li> <li>● Chaplain Corner in weekly SMORE communication to parents</li> </ul>	

- Use of social media to highlight faith based activities and social justice projects within the school
- Highlight activities through GRACE

**Strategic PRIORITY: Learners and Learning**

**Division Goal:**

Our students and staff will develop to their fullest potential through multiple pathways.

**Division Outcomes:**

1. Students achieve acceptable and excellence in literacy and math/numeracy.
2. Students access learning opportunities and supports that address their diverse learning needs.

**Targeted Success Measures:**

- Elk Island Catholic Schools measures:
  - EICS Assurance Survey
  - Literacy Assessments: BAS benchmark testing results, Star Reading Assessments
  - MIPI test results
  - Insight testing
  - Student/Staff/Parent Engagement Survey Results
  - Kindergarten Screener Results
  - Progress from student interventions
- Alberta Education measures:
  - Alberta Education Assurance Survey
  - PAT Results
  - Access to supports and services
  - First Nations, Metis and Inuit Student Success

**2023-2024 School Strategies and Corresponding Actions:**

**Implementation Plan:**

**School Strategies:**

- Incorporate daily intervention support so all students can achieve success in literacy and numeracy.
- Refine CTM’s evidence-informed teaching and learning practices to enhance the supports of all students through a multi-layered approach.

**Milestones - Evidence of Impact  
“What is the success criteria?”**

How will you know that the school strategies and actions you have chosen are

	<p><b>Ongoing throughout the 2022-2023 school year and at teacher/staff request.</b></p>	<p>implemented at a high level?</p> <ul style="list-style-type: none"> <li>• Data Results</li> </ul>
<p><b>School Strategy(ies):</b>  <b>To achieve the Shared Vision</b>  <i>Examine the present situation in the area of focus:</i></p> <ul style="list-style-type: none"> <li>• <i>What are we doing well and what is the evidence?</i></li> <li>• <i>What are we not doing so well, and what is the evidence?</i></li> <li>• <i>What might be possible?</i></li> </ul>	<p><b>School Strategies:</b></p> <ul style="list-style-type: none"> <li>• Maintain the high level of satisfaction for student on Individual support Plans (ISP) or Regulation Support Plans (RSP)</li> <li>• Maintain a high level of satisfaction with the literacy and numeracy skills in students through responsive intervention practices:             <ol style="list-style-type: none"> <li>1. Continued focus of CTM's on intervention strategies to reinforce literacy strategies through phonemic\phonological awareness, guided reading, grade level sight words, grade level phonics.</li> <li>2. Reinforce numeracy practices through the development of math literacy.</li> <li>3. Develop writing exemplars for intervention</li> </ol> </li> <li>• Continue PD for implementation of new curriculum</li> <li>• Increase access and opportunities to use the learning commons space efficiently</li> <li>• Increase assessment services for students with learning difficulties</li> <li>• Increase access for supports (professional learning, consultants, coaching) programing for student learning.</li> <li>• Address Diverse Programing for students in grades 5 - 8 through CTF courses that offer more choice: (Technology, music)</li> <li>• Communicate information to the school community highlighting new programming.</li> <li>• Increase opportunities for professional development dedicated to learn and collaborate on ways to incorporate indigenous culture and steps towards reconciliation.</li> </ul>	<p>What will you accept as evidence that the school strategies and actions you have chosen are having an impact?</p> <ul style="list-style-type: none"> <li>• Increase in attendance rates</li> <li>• Increase in baseline assessments (BAS, Insights)</li> <li>• Teacher observations and conversations</li> </ul> <p>What additional support is needed if you are not achieving success?</p> <ul style="list-style-type: none"> <li>• Reevaluation of targeted measures or perhaps a reconstitution of school strategies.</li> <li>• PD on targeted supports</li> </ul>
<p><b>Research and Evidence</b>  <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<ul style="list-style-type: none"> <li>• Learning Walk throughs, Instructional coaching</li> <li>• CTM - Data analysis</li> <li>• BAS Results</li> <li>• MIPI Results</li> <li>• Star reading Assessments</li> <li>• Insight testing</li> </ul>	

<p><b>Resources</b> What resources will be needed to support? (e.g., staff, supplies, etc)</p>	<ul style="list-style-type: none"> <li>● Collaboration with ILS Director</li> <li>● SLS and ILS consultants to provide support with new curriculum</li> <li>● Elders</li> <li>● Library Tech (Learning Commons integration)</li> </ul> <p><b>Budget Considerations:</b></p> <ul style="list-style-type: none"> <li>● Dedicated funds for PD for teachers (Phonetic Awareness) for Grades K-4</li> <li>● Dedicated funds for collaboration time for CTM and intervention support</li> <li>● BAS reading resources</li> <li>● Writing resources for teachers</li> </ul>	
<p><b>Professional Growth</b> What professional learning supports are needed?</p>	<ul style="list-style-type: none"> <li>● Dedicated CTM time to discuss and determine best strategies and how to implement best practices</li> <li>● ERLC sessions</li> <li>● PD to build foundational knowledge that will enrich relationships with our indigenous community</li> </ul>	
<p><b>Time</b> What is the timeframe needed to support the implementation of the school strategies? <b>Link to School PD Plan</b></p>	<p>School Strategies Ongoing through the 2023-2024 school year:</p> <ul style="list-style-type: none"> <li>○ Monthly CTM</li> <li>○ PD days</li> <li>○ Staff meetings</li> <li>○ Embedded time into the daily schedule for intervention</li> </ul> <ul style="list-style-type: none"> <li>● Follow activities according to the timeline written in the Indigenous/ESL Plan</li> </ul>	
<p><b>Community Engagement</b> What strategies are in place to share with stakeholders?</p>	<ul style="list-style-type: none"> <li>● School Highlights through Social media Platforms (SMORE, Website, Facebook, Twitter, Instagram, OLPH Bulletin)</li> <li>● School council highlighting student activities</li> <li>● Elders and Metis community members to support indigenous activities</li> <li>● Parent and community members to volunteer in classrooms</li> <li>● Review of the Assurance data with all staff and school council</li> <li>● Increase parental involvement in ISP process</li> </ul>	

**Strategic PRIORITY: Systemic Wellness**

<p><b>Division Goal:</b></p> <p>Staff and student well-being, in mind, body and spirit, will be supported through programming and education.</p>	<p><b>Division Outcomes:</b></p> <ol style="list-style-type: none"> <li>1. Support holistic well-being through education and professional development in the areas of physical literacy, weight neutral well-being and mental health. (AP168)</li> <li>2. Provide proactive, responsive and accessible supports for mental health and well-being of our students, staff and families.</li> </ol> <p><b>Targeted Success Measures:</b></p> <ul style="list-style-type: none"> <li>• Elk Island Catholic Schools measures: <ul style="list-style-type: none"> <li>○ EICS Assurance Survey</li> <li>○ Staff and Student health and Wellness</li> <li>○ Attendance Dashboard</li> </ul> </li> <li>• Alberta Education measures: <ul style="list-style-type: none"> <li>○ Alberta Education Assurance Survey</li> <li>○ Welcoming, Caring, Respectful and Safe Learning Environments</li> </ul> </li> </ul>
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**2023-2024 School Strategies and Corresponding Actions:**

<b>Implementation Plan:</b>	<p><b>School Strategies:</b></p> <ul style="list-style-type: none"> <li>• Enhance support and services and provide education in mental health literacy.</li> </ul> <p><b>Ongoing throughout the 2022-2023 school year and at teacher/staff request.</b></p>	<p><b>Milestones - Evidence of Impact</b>  <b>“What is the success criteria?”</b>  How will you know that the school strategies and actions you have chosen are implemented at a high level?</p>
<p><b>School Strategy(ies):</b>  <b>To achieve the Shared Vision</b>  Examine the present situation in the area of focus:</p> <ul style="list-style-type: none"> <li>• What are we doing well and what is the evidence?</li> <li>• What are we not doing so well, and what is the evidence?</li> <li>• What might be possible?</li> </ul>	<p><b>School Strategies:</b></p> <ul style="list-style-type: none"> <li>• Enhance supports for mental health through evidence based practices</li> <li>• Opportunities for implementation of wellness programs: Pepy</li> <li>• Action the AP weight Neutral wellbeing for students</li> <li>• Support from FWW (Family Wellness Worker)</li> <li>• Support from Mental Health Capacity Builder through Strathcona County. <ul style="list-style-type: none"> <li>○ Building capacity in students, staff and the community as a whole around positive mental health and social emotional skills.</li> <li>○ Programing targeting specific skills (wellness, relationships building, personal space, digital wellness)</li> <li>○ Provide education/classroom supports and clubs in mental health literacy for each class</li> </ul> </li> <li>• Engage School Leadership and Wellness Teams in the Division and Schools to</li> </ul>	<p>What will you accept as evidence that the school strategies and actions you have chosen are having an impact?</p> <ul style="list-style-type: none"> <li>• Reduction on referrals to FWW</li> <li>• Staff accessing supports from MHCB</li> </ul> <p>What additional support is needed if you are not achieving success?</p>



	<p>support wellbeing as a shared responsibility</p> <ul style="list-style-type: none"> <li>● Build and expand wellness spaces for staff and students: Sensory room, chapel, Outdoor learning space</li> <li>● Support Staff wellness, CTM's, PD days and staff retreat</li> <li>● Lead teachers implementation of year plans (faith, wellness, and indigenous)</li> <li>● Student Leadership to promote wellbeing within the school</li> <li>● Nutrition Grant - providing healthy snacks for students</li> </ul>	
<p><b>Research and Evidence</b>  <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<ul style="list-style-type: none"> <li>● Staff and student feedback</li> <li>● Staff and student engagement and attendance</li> <li>● Benefits of PLAY</li> <li>● Research on outdoor learning spaces</li> </ul>	
<p><b>Resources</b>  <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none"> <li>● FWW/ILF/Administration support for students and families</li> <li>● MHCB resources for staff, students and families</li> <li>● Community programs</li> <li>● Health Champion/Wellness Lead</li> <li>● Apple Schools</li> </ul> <p><b>Budget Considerations:</b></p> <ul style="list-style-type: none"> <li>● Funds for outdoor learning space</li> <li>● Supporting PD for staff</li> <li>● Resources from programs from MHCB</li> </ul>	
<p><b>Professional Growth</b>  <i>What professional learning supports are needed?</i></p>	<ul style="list-style-type: none"> <li>● Capacity building from the MHCB</li> <li>● PD on Outdoor learning space</li> <li>● Targeted PD for wellness</li> </ul>	
<p><b>Time</b>  <i>What is the timeframe needed to support the implementation of the school strategies?</i>  <b>Link to School PD Plan</b></p>	<p>School Strategies Ongoing through the 2023-2024 school year:</p> <ul style="list-style-type: none"> <li>● Follow activities according to the timeline written in the Health Champion Plan and the Apple schools plan</li> </ul>	

<p><b>Community Engagement</b> What strategies are in place to share with stakeholders?</p>	<ul style="list-style-type: none"> <li>• Consistent weekly community connection via SMORE</li> <li>• Social Media updates and information</li> <li>• Apple Schools</li> <li>• Strathcona County: MHCB and Outside Learning Space</li> <li>• Parents/School Council</li> </ul>	
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**Strategic PRIORITY: Community Engagement**

<p><b>Division Goal:</b>  EICS provides enhanced opportunities to support student success through communication, engagement and partnership.</p>	<p><b>Division Outcomes:</b></p> <ol style="list-style-type: none"> <li>1. Provide appropriate, transparent and timely communication with schools, families and community stakeholders.</li> <li>2. Provide opportunities for all stakeholders (staff, students, and parents) to have involvement and provide feedback to improve the educational experience.</li> </ol> <p><b>Targeted Success Measures:</b></p> <ul style="list-style-type: none"> <li>• Elk Island Catholic Schools measures: <ul style="list-style-type: none"> <li>○ Assurance Survey success with engagement and improvement</li> <li>○ Improve satisfaction with School Improvement and Parental Involvement</li> <li>○ Catholic School Review</li> </ul> </li> <li>• Alberta Education measures: <ul style="list-style-type: none"> <li>○ Alberta Education Assurance Survey</li> </ul> </li> </ul>
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**2023-2024 School Strategies and Corresponding Actions:**

<p><b>Implementation Plan:</b></p>	<p><b>School Strategies:</b></p> <ul style="list-style-type: none"> <li>• Division and school engagement processes with key stakeholders through (assurance surveys, catholic school review, parent advisory council, CEPAC, student voice)</li> </ul> <p><b>Ongoing throughout the 2022-2023 school year and at teacher/staff request.</b></p>	<p><b>Milestones - Evidence of Impact</b> <i>“What is the success criteria?”</i></p> <p>How will you know that the school strategies and actions you have chosen are implemented at a high level?</p> <ul style="list-style-type: none"> <li>• Increase in Assurance data results</li> <li>• Increase in stakeholder involvement in activities</li> </ul>
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<p><b>School Strategy(ies):</b>  <b>To achieve the Shared Vision</b>  <i>Examine the present situation in the area of focus:</i></p> <ul style="list-style-type: none"> <li>• What are we doing well and what is the evidence?</li> <li>• What are we not doing so well, and what is the evidence?</li> <li>• What might be possible?</li> </ul>	<p><b>School Strategies:</b></p> <ul style="list-style-type: none"> <li>• Continue ongoing communication between classroom and home</li> <li>• Trustee invitation to school events</li> <li>• Increase participation from parent/community volunteers (seniors to read to students, new families personal invitations)</li> <li>• Increase communication to show community support - Welcome package to our families</li> <li>• Increase opportunities for school and community events (Open House, School Mass, Family Fun events)</li> <li>• Encourage parents to attend and engage in School Council meetings</li> <li>• Increase professional learning to support staff in differentiated practices</li> <li>• Increase communication to enhance understanding of the advocacy/activities of the Board of Trustees to support, maintain and protect Catholic Education.</li> <li>• Increase presence on Social Media. Post in a timely manner</li> <li>• Volunteer of the week/Did you Know/Shout out in the SMORE</li> </ul>	<p>What will you accept as evidence that the school strategies and actions you have chosen are having an impact?</p> <ul style="list-style-type: none"> <li>• Increase in people viewing social media platforms</li> <li>• Increase in number of parents involved in school council</li> <li>• Increase in number of parents volunteers</li> <li>• Increase in number of parents attending activities</li> <li>• Increase in number of parents attending 3 way conferences</li> <li>• Feedback from parents</li> </ul> <p>What additional support is needed if you are not achieving success?</p> <ul style="list-style-type: none"> <li>• Support from division communications</li> </ul>
<p><b>Research and Evidence</b>  <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<ul style="list-style-type: none"> <li>• Assurance Survey</li> <li>• Increase involvement of parents in school activities</li> <li>• Increase involvement of parents at school and the parish</li> <li>• Feedback from our school community</li> </ul>	
<p><b>Resources</b>  <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none"> <li>• Engagement from our school community</li> <li>• Weekly communication for parents via SMORE</li> <li>• Increased communication through social media (Facebook, twitter, instagram) and STL Website</li> <li>• Increased communication from teachers through newsletter, agendas</li> </ul> <p><b>Budget Considerations:</b></p>	
<p><b>Professional Growth</b>  <i>What professional learning supports are needed?</i></p>	<ul style="list-style-type: none"> <li>• Focus PD time on effective communication between staff and parents (various methods to use)</li> <li>• Community based information workshops offer to school community</li> </ul>	

<p><b>Time</b>  <i>What is the timeframe needed to support the implementation of the school strategies?</i>  <b>Link to School PD Plan</b></p>	<ul style="list-style-type: none"> <li>● Dedicated time on PD days and CTM's</li> <li>● Time as needed during staff meeting</li> <li>● Teachers to select method of communication to inform parents of classroom activities</li> </ul>	
<p><b>Community Engagement</b>  <i>What strategies are in place to share with stakeholders?</i></p>	<ul style="list-style-type: none"> <li>● Share budget and school plan with parents</li> <li>● Create new opportunities for interaction with parents during school activities such as Adoration, 3 way conferences (gallery walk)</li> <li>● Staff and school council meetings</li> <li>● Indigenous Elders and Knowledge Keepers</li> </ul>	