

# **St. Luke: 2015-2018 School Education Plan**

## **Responding to Faith and Learning Goals**

**SCHOOL COMMUNITY FAITH GOAL: WHERE IS JESUS? RIGHT HERE, RIGHT NOW!**

**Division Priority: Schools will enhance the faith formation of its students.**

### **School Strategy/Strategies:**

1. Foster our student's relationship with God through acts of service within the school, the community, and parish. (Sept - June)
2. Open invitation for staff to gather for morning prayer in the staff room every morning.
3. Student's lead morning prayer over the intercom each morning. (Sept - June)
4. Come together as a school community for one school block each week for praise and worship. (Friday's period 1 September - June 2016)
5. Celebrate the Eucharist as a whole school community through a 'teaching mass' at the school. The parts of the mass and responses are projected for students, staff, parents, and guests to follow. (October 2015)
6. All students will learn our division's theme song *Right Here! Right Now!* and sing it at our Praise & Worship. (Oct-June 2016)
7. Send two student leaders and a staff member to WE Day. (Oct 2015)
8. A week of adoration with a tabernacle at the school. (March 2015)
9. Celebrate the Eucharist as a staff to begin Professional Development days.
10. Celebrate the Eucharist with other EICS schools on Ash Wednesday at OLPH Church. (February 10, 2016)
11. Celebrate the Eucharist as a whole school community to celebrate the Feast of St. Luke. The grade 4 students receive their Bibles. (October 2015)
12. Face to Face ministries will provide a day of faith formation for all students and staff. (January 2016)
13. Celebrate the Eucharist at the OLPH church as a school community at the end of the school year and make the Grade 8 Farewell part of this celebration. (June 2016)
14. School administrator attends OLPH Parish/Admin Meeting (3 times/school year)

### **Resources Required:**

- Support from OLPH Parish
- Financial support and guidance from Parent School Council
- Teacher and student leadership for celebrations, service/social justice projects, music ministry.
- Promote our school's Catholic identity (ex. cross inside the front door of the school, crucifixes in every class).
- Tabernacle and inservicing for the staff on adoration during a staff professional development day in January 2016.

## QUALITY LEARNING ENVIRONMENT GOAL:

Division Priority: SCHOOLS WILL PROVIDE QUALITY LEARNING ENVIRONMENTS

### School Strategy/Strategies:

1. Fountas and Pinnell literacy assessments for all new elementary students in the fall and for all elementary students in the spring. Staff will use the data collected to plan for each student to support their development in literacy. (Sept & June 2016)
2. Use available technology to support literacy and numeracy development, such as CORE 5, Raz Kids and other web and app services.
3. Connect with the division technology consultant to provide support to help teachers integrate technology into their classrooms.
4. Continue to use Daily 5 and Cafe to support literacy in the Language Arts classes.
5. Continue to promote our healthy school philosophy through taste tests, milk program, monthly campaigns, Halloween candy exchange. (year long)
6. Continue to develop and promote a variety of numeracy strategies.
7. Providing appropriate supports for all students to ensure an inclusive learning environment for all.
8. Additional reading support for students in the primary level. (Oct. - June 2016)
9. Implement an elementary wide home reading program.
10. Use the animated literacy program in Kindergarten and grade 1. (Oct - June 2016)
11. Administrator to meet with a student representative from each homeroom class to discuss what is going well at St. Luke, what could be improved, and if they had money what would they do with it? (once/month Nov-May 2016)
12. Through discussions as a staff on various topics of assessment we will create a school assessment plan to be implemented in Sept 2016. (Sept-June 2016)

### Resources Required:

- Fountas and Pinnell reading assessment kit
- Heather van Streun, division technology consultant
- Dr. Lorraine Court, Director of Inclusive Learning Services
- Numeracy Professional Development (Kim Sutton, Debbie Duvall)
- Literacy Professional Development (Debbie Quick, Animated Literacy)

## DIVERSE PROGRAMMING GOAL:

Division Priority: Schools will provide Engaging and Diverse Program Offerings

### School Strategy/Strategies:

1. Implement 3 different Career and Technology Foundations (CTF) option courses for students in grade 5-8 each semester.
2. Student leadership group (PALS) provides opportunities for students to engage in play. (Oct-June 2016)

3. A CTF option class will create a recess buddy system so students can find others to play with at recess time. (November 2015)
4. Older students will establish classroom buddies to help guide and support our young students. (Sept - June 2016)
5. Continue our healthy activity days (ex. Welcome Back BBQ activities, Healthy Halloween Activity afternoon, Millennium Place/Kidz Quarters day, Winter Carnival).
6. Invite various presenters in to expose students to different cultures and customs (ex. Shumka dancers, Aboriginal representation).
7. Continue to use a school wide Physical Education year plan including Fun Fitness Thursdays.
8. Our school counsellor will provide individual, classroom, and small group sessions to address the diverse needs within our school.
9. Continue to highlight our healthy focus through monthly campaigns, which are shared through morning announcements, website, and home communication.
10. Healthy schools activities taste test. (every two months)
11. Implement a student health and wellness day for all students to help bring awareness to mental health issues and strategies to deal with them. (November 2015)
12. Develop school community's understanding of mental health through presentations and creating a buddy bench.
13. Continue to use school and division Nutrition Policy to guide snack, lunch, and hot lunch choices.
14. Host Alien Inline in the school gym for three days to introduce all students to inline skating. (November 2015)
15. Incorporate composting into our lunch program at school. (October 2015)
16. Incorporate movement breaks within the teaching day and our Praise and Worship assemblies. (September 2015)

#### **Resources Required:**

- Collaboration with staff from other schools during Professional Development days and teacher collaboration days.
- Professional development for school staff around technology from central office staff (iPad apps, SMART technology, Google Docs, PowerSchool)
- Support from specialists (behaviour specialist, speech language pathologist, occupational therapist)
- Financial support from Parent Council
- SAFFRON

#### **ENABLING PRIORITIES**

**EICS will support and empower its staff through a faith based culture of supportive relationships**

#### **School Strategy/Strategies:**

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- Provide opportunities for staff to pray and reflect together at daily, staff meetings, professional development days

**EICS WILL PROVIDE ITS STUDENTS, STAFF AND COMMUNITY WITH A FAITH PERMEATED, SAFE AND CARING ENVIRONMENT**

**Strategy/Strategies:**

- Promote healthy lifestyles following the APPLE Schools initiatives.
- Faith and Wellness Professional Development day. (March 2016)

**EICS Will engage its community**

**Strategy/Strategies:**

- Social activities: Welcome Back BBQ, Halloween Dance, Advent Concert, Christmas dinner.
- Engaging in conversations with our Parent Council each month.
- Ensure regular and ongoing communication with families via weekly memos, website, phone calls, and face to face interactions.
- Meet with student representatives to find out what they like about St. Luke and what they would like to change.
- Survey families to continue to build a positive sense of community and a strong learning community.

**BUDGET REPORT TO BE ATTACHED**

**School Education Plan 2015-2018**